

内容は教科書的、英文は若干古風です。まず、文章の趣旨を読み取ってしまうと意外に平易です。解答箇所と下線部にコメントを書いています。

I Read the following two passages and choose the most appropriate word for each gap.
Mark your answers (a ~ d) on the separate answer sheet.

(A) In helping students to understand the significance of an academic subject, the important thing is not so much teaching them a lot of related skills as getting them to appreciate the kind of activity in which they are engaged, and what (1) it plays in human life. To perceive the most technical aspects of the subject, it is essential to have some idea of its place within our culture, which in (2) is a matter of knowledge and appreciation, not technique.

What has been achieved in the fields of science, art, and philosophy throughout history is not to be regarded as the expression of individual skill springing up out of (3). Achievement is what is achieved within a particular tradition, and it is deeply affected by that tradition even when it heads (4) a new direction. As one critic says, only a Christian culture could have produced anti-Christian thinkers like Voltaire or Nietzsche.

It is not for his skill but for his vision that we honour Einstein; the (5) could not have been obtained if he had not grasped firmly the very traditions of thought he challenged. And the same is fundamentally (6) of Mozart, Wittgenstein, or Picasso. The genius of these great men arose from the soil of their cultural inheritance.

The study of any academic subject, therefore, can be (7) neither to skill development nor to self-satisfaction. It should involve one in an interaction not merely between those who are living, but between those who are living, those who are dead, and those who are yet to be born.

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| 1. (a) part | (b) rank | (c) step | (d) trick |
| 2. (a) advance | (b) detail | (c) sight | (d) turn |
| 3. (a) anywhere | (b) everywhere | (c) nowhere | (d) somewhere |
| 4. (a) for | (b) in | (c) to | (d) under |
| 5. (a) former | (b) latter | (c) one | (d) others |
| 6. (a) applicable | (b) conscious | (c) proud | (d) true |
| 7. (a) extended | (b) opposed | (c) reduced | (d) served |